
Report of National Workshop cum Training Program on “Learner-Centric Education through MOOCs: GenAI”

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Sat, Aug 30, 2025 at 12:20 PM

REPORT OF NATIONAL WORKSHOP CUM TRAINING PROGRAM
on
“**LEARNER-CENTRIC EDUCATION THROUGH MOOCs: GenAI**”
Organized by
Department of Humanities & Social Sciences
in collaboration with
Human Resource Development Center, Integral University
August 06–07, 2025 | Hybrid Mode

The **National Workshop cum Training Program on “Learner-Centric Education through MOOCs: GenAI”** was successfully organized by the **Department of Humanities & Social Sciences** in collaboration with the **Human Resource Development Center (HRDC), Integral University**, from **August 06–07, 2025**, in hybrid mode at Central Auditorium. The two-day workshop aimed to explore innovative, learner-centered approaches to online education through the development and integration of **Massive Open Online Courses (MOOCs)**, especially in the context of **Generative AI (GenAI)**. Discussions centered on digital learning frameworks, content creation tools, open educational resources, and quality assurance in the MOOC ecosystem. The program highlighted the transformative potential of MOOCs in democratizing education and enhancing learner engagement using emerging technologies.

Day 1: August 06, 2025

The first day of the workshop began at **10:00 AM** with the **Inaugural Session**. The session was anchored by **Dr. Vandana Mishra** (Assistant Professor, Sociology) who welcomed the esteemed guests and participants. The **Welcome Address** was delivered by **Prof. (Dr.) Zeba Aqil**, Head, Department of Humanities & Social Sciences, who emphasized the need for learner-centric digital education systems rooted in accessibility, inclusivity, and quality. **Prof. Syed Aqeel Ahmad**, Director, HRDC, spoke about the evolving educational landscape and the relevance of training programs that enable faculty and researchers to integrate technology into pedagogy.

The Keynote Address of the session was delivered by Prof. S.M. Khan (Professor, Department of Psychology, AMU) with a reflection on the Multiple dimensions of online learning and the importance of responsive course design. The inaugural session concluded with the **presentation of mementos** to dignitaries and a **Vote of Thanks by Dr. Anshal Tiger** (Assistant Professor, History), followed by the **National Anthem** (video recording).

The **first technical session of Day 1** was commenced at **10:30 AM**, conducted by **Prof. S.M. Khan**. The session focused on the **Digital Initiatives of the Government of India**, the **historical evolution of MOOCs**, and the **emerging technologies** shaping the MOOC ecosystem. Emphasis was placed on the significance of MOOCs in promoting accessible and scalable education and their potential to transform traditional learning paradigms. After a **lunch break from 12:30 PM to 1:30 PM**, the **second technical session** resumed with the Prof. S.M. Khan. The focus shifted to **Designing Learner-Centric MOOCs**, where participants were introduced to the **Four Quadrant Pedagogical Approach**. The session also included a practical checklist for preparing MOOC proposals and guidelines for developing **4-week MOOCs**, showcasing **best practices** in instructional design, engagement strategies, and content delivery.

Day 2: August 07, 2025

The **morning session of Day 2** was conducted by **Prof. S.M. Khan**, who introduced participants to the technical and pedagogical tools necessary for **E-content development**, including **script writing using GenAI**, use of tools like **Teleprompter**, **Audacity**, and the **LeD Structure** in content creation. An overview of **OBS Studio** and its applications for video recording and content delivery was also provided. The session concluded with an introduction to **MOOC platforms** including **SWAYAM**, **Coursera**, **edX**, **Udacity**, and **Learning Management Systems (LMS)** such as **Google Classroom**, **Moodle**, and **Gnomio**, discussing their features and functionalities.

Following a **lunch break from 12:30 PM to 1:30 PM**, the **afternoon session** began with a lecture & hands on Training by **Prof. S.M. Khan**. This session delved into **Open Educational Resources (OERs)**, including the use of **Creative Commons Licensing**, platforms for searching and uploading **CC-OERs**, and a review of institutions providing OERs. Participants were guided on how to leverage these resources effectively for course enrichment. The session concluded with a comprehensive overview of **Quality Assurance in MOOCs**, covering effective assessment design for online courses, strategies for monitoring and evaluating course effectiveness, and addressing **legal and ethical considerations** in online content creation. Emphasis was also placed on strategies for **course promotion and marketing**, ensuring greater outreach and learner engagement.

Valedictory Session:

The workshop concluded with a **Valedictory Session at 3:30 PM**, where **Prof. (Dr.) Zeba Aqil** provided a summary of the workshop's discussions and acknowledged the active participation of speakers, faculty members, and attendees. She emphasized the growing role of MOOCs in modern education and urged participants to adopt learner-centric, inclusive approaches in their teaching and content development. As a token of participation and appreciation, **certificates were distributed to all offline participants**, acknowledging their involvement and commitment to upskilling in the evolving domain of digital education.

The **two-day workshop** successfully provided an in-depth exploration of the MOOC ecosystem, empowering educators with knowledge, tools, and strategies to create engaging, accessible, and high-quality online courses. The workshop witnessed **active participation from over 100 participants** representing **Integral University and several other institutions across the country**, making it a truly **inter-institutional and interdisciplinary platform** for collaborative academic advancement.

The workshop was **well-organized** by the Department of Humanities & Social Sciences under the leadership of **Prof. Zeba Aqil**, with valuable contributions from the Conveners, **Dr. Vandana Mishra**, **Dr. Anshal Tiger**, **Dr. Anas Jameel**, and the coordination support of the **Human Resource Development**

Center (HRDC), Integral University. The hybrid format ensured inclusive access, diverse participation, and meaningful dialogue on learner-centric educational innovation through MOOCs.

Glimpse of the Event:



Regards

Prof. Zeba Aqil,
Head,
Humanities and Social Sciences,
Integral University, Lucknow